

**P. D. E. A's**  
**Prof. Ramkrishna More Arts, Commerce and Science**  
**College Akurdi Pune-411044**



**Affiliated to**

**Savitribai Phule Pune University [SPPU]**



**Food Science & Technology**

**Choice Based Credit System [CBCS]**  
**Autonomy and NEP-2020**  
**Under**

**From Academic Year 2023-2024**

**Syllabus**

**First Year Graduate (F.Y. B. Voc)**  
**Food Science & Technology**

**Board of Studies Food Science &**  
**Technology**



**P. D. E. A's.**  
**Prof. Ramkrishna More College, Akurdi, Pune 411044**  
**Graduate Degree Course Framework under Autonomy as per NEP-2020**  
**With Major Food Science & Technology**

| Sem.                                 | Major Courses  | Major Elective Courses   | Minor Courses  | VSC        | IKS        | FP/OJT/CEP   | GE/OE                                    | SEC                                   | AEC           | VEC                      | CC                      | Total Credits |
|--------------------------------------|--|--|--|------------|------------|--|--|---------------------------------------|---------------|--------------------------|-------------------------|---------------|
| <b>First Year Certificate Course</b> |  |  |  |            |            |  |  |                                       |               |                          |                         |               |
| I                                    | FSTMAT 111<br>FSTMAT 112<br>FSTMAP 113                             | 0  | 0  | FSTVST-114 | FSTIKT-115 | 0  | 1 theory +<br>1 Practical<br>From Basket | 1 theory/<br>practical<br>From Basket | Marathi/Hindi | Environment<br>Awareness | 2 Credit<br>From Basket | 22            |
| II                                   | FSTMAT 121<br>FSTMAT 122<br>FSTMAP 123                             | 0  | 1 Theory<br>Other than<br>Food<br>Science                  | FSTVSP-124 | 0          | 0  | 1 theory +<br>1 Practical<br>From Basket | 1 theory/<br>practical<br>From Basket | English       | 1 theory<br>From Basket  | 2 Credit<br>From Basket | 22            |
| <b>Second Year Graduate Diploma</b>  |  |  |  |            |            |  |  |                                       |               |                          |                         |               |
| III                                  | FSTMAT 231<br>FSTMAT 232<br>FSTMAT 233<br>FSTMAP 234               | 0  | 1 Theory +<br>1 Practical<br>Other than<br>Food<br>Science | FSTVST-235 | 0          | Field Project<br>(2 Credit)                          | 1 theory<br>From Basket                  | 0                                     | English       |                          | 2 Credit<br>From Basket | 22            |
| IV                                   | FSTMAT 241<br>FSTMAT 242<br>FSTMAT 243<br>FSTMAP 244               | 0  | 1 Theory +<br>1 Practical<br>Other than<br>Food<br>Science | 0          | 0          | Community<br>Engagement<br>and Service<br>(2 Credit) | 1 Practical<br>From Basket               | 1 theory/<br>practical<br>From Basket | Marathi/Hindi |                          | 2 Credit<br>From Basket | 22            |
| <b>Third Year Graduate Degree</b>    |  |  |  |            |            |  |  |                                       |               |                          |                         |               |
| V                                    | FSTMAT 351<br>FSTMAT 352<br>FSTMAT 353<br>FSTMAP 354<br>FSTMAP 355 | FSTMAT 356 A<br>FSTMAP 357 A<br>Or<br>FSTMAT 356 B<br>FSTMAP 357 B | 1 Theory +<br>1 Practical<br>Other than<br>food science    | FSTVSP-358 | 0          | Field Project<br>(2 Credit)                          | 0  | 0                                     | 0             | 0                        | 0                       | 22            |
| VI                                   | FSTMAT 361<br>FSTMAT 362<br>FSTMAT 363<br>FSTMAP 364<br>FSTMAP 365 | FSTMAT 366 A<br>FSTMAP 367 A<br>Or<br>FSTMAT 366 B<br>FSTMAP 367 B | 1 Theory +<br>1 Practical<br>Other than<br>food science    | 0          | 0          | OJT<br>(4 Credit)                                    | 0  | 0                                     | 0             | 0                        | 0                       | 22            |

## Codes, Generic name and Title of the paper

| <b>Major Courses Food science</b>                                   |                    |  |   |
|---|--------------------|--|---|
| <b>Semester</b>   | <b>Course code</b> | <b>Generic Name</b>                      | <b>Title of the paper</b>                         |
| I   | FSTMAT 111         | Food Sci & Tech theory paper-1           | Introduction To Food Science                      |
|   | FSTMAT 112         | Food Sci & Tech theory paper-2           | Food Chemistry                                    |
|   | FSTMAP 113         | Food Sci & Tech practical paper-1        | Practical's On Food Science                       |
| II  | FSTMAT 121         | Food Sci & Tech theory paper-3           | Food Microbiology                                 |
|   | FSTMAT 122         | Food Sci & Tech theory paper-4           | Basic Nutrition                                   |
|   | FSTMAP 123         | Food Sci & Tech practical paper-2        | Practical On Food Microbiology                    |
| III   | FSTMAT 231         | Food Sci & Tech theory paper-5           | Techniques In Food Analysis                       |
|   | FSTMAT 232         | Food Sci & Tech theory paper-6           | Food Packaging                                    |
|   | FSTMAT 233         | Food Sci & Tech theory paper-7           | Dairy Technology                                  |
|   | FSTMAP 234         | Food Sci & Tech practical paper-3        | Practical's On Dairy Technology                   |
| IV  | FSTMAT 241         | Food Sci & Tech theory paper-8           | Food Biochemistry                                 |
|   | FSTMAT 242         | Food Sci & Tech theory paper-9           | Technology Of Baked Products                      |
|   | FSTMAT 243         | Food Sci & Tech theory paper-10          | Food Engineering                                  |
|   | FSTMAP 244         | Food Sci & Tech practical paper-4        | Practical's On Bakery                             |
| V   | FSTMAT 351         | Food Sci & Tech theory paper-11          | Fruit And Vegetable Technology                    |
|   | FSTMAT 352         | Food Sci & Tech theory paper-12          | Nutraceutical And Health Foods                    |
|   | FSTMAT 353         | Food Sci & Tech theory paper-13          | Animal Technology                                 |
|   | FSTMAP 354         | Food Sci & Tech practical paper-5        | Practical's On Fruit And Vegetable Technology     |
|   | FSTMAP 355         | Food Sci & Tech practical paper-6        | Practical's On Clinical And Therapeutic Nutrition |
| VI  | FSTMAT 361         | Food Sci & Tech theory paper-14          | Food Quality Control                              |
|   | FSTMAT 362         | Food Sci & Tech theory paper-15          | Cereal, Legume And Oilseed Technology             |
|   | FSTMAT 363         | Food Sci & Tech theory paper-16          | Food Preservation                                 |
|   | FSTMAP 364         | Food Sci & Tech practical paper-7        | Practical On Food Preservation                    |
|   | FSTMAP 365         | Food Sci & Tech practical paper-8        | Practical On Food Analysis                        |
| <b>Major Elective Food science</b>                                  |                    |  |   |
| V   | FSTMAET-356 A      | Elective Food Science theory paper1-A    | Sports Nutrition                                  |
|   | FSTMAET-356 B      | Elective Food Science theory paper1-B    | Community Nutrition                               |
|   | FSTMAEP-357 A      | Elective Food Science Practical paper1-A | Practical On Sports Nutrition                     |
|   | FSTMAEP-357 B      | Elective Food Science theory paper1-B    | Practical On Community Nutrition                  |
| VI  | FSTMAET-366 A      | Elective Food Science theory paper1-A    | Technology Of Beverage                            |
|   | FSTMAET-366 B      | Elective Food Science theory paper1-B    | Advanced Bakery Technology                        |
|   | FSTMAEP-367 A      | Elective Food Science Practical paper1-A | Practical On Beverage Processing                  |
|   | FSTMAEP-367 B      | Elective Food Science theory paper1-B    | Practical On Advanced Bakery Technology           |
| <b>Vocational Skill Courses (VSC) Related to Major Food science</b> |                    |  |   |
| I   | FSTVST-111         | Vocational Food Sci & Tech theory-I      | Food Hygiene And Sanitation                       |
| II  | FSTVSP-121         | Vocational Food Sci & Tech Practical-I   | Practical's On Sensory Analysis And Adulteration  |

|  |             |   |   |
|--|-------------|---|---|
| III  | FSTVST-231  | Vocational Food Sci & Tech theory-II          | Food Adulteration   |
| IV   | ---         | ---   | ---   |
| V  | FSTVSP-351  | Vocational Food Sci Practical-II              | Practical On Utilization Of Food Waste In Value Added New Food Products |
| <b>Minor Food science</b>  |             |   |   |
| I  | -----       | -----   | -----   |
| II   | FSTMIT-121  | Minor Food Sci & Tech Theory-1                | Food Fermentation Technology  |
| III  | FSTMIT-231  | Minor Food Sci & Tech Theory-2                | Food Analysis   |
|  | FSTMIT-231  | Minor Food Sci & Tech Practical-1             | Practical On Food Analysis  |
| IV   | FSTMIT-241  | Minor Food Sci & Tech Theory-3                | Tomato Production And Processing  |
|  | FSTMIT-241  | Minor Food Sci & Tech Practical-2             | Practical On Tomato Products  |
| V  | FSTMIT-351  | Minor Food Sci & Tech Theory-4                | Meat And Poultry Technology   |
|  | FSTMIT-352  | Minor Food Sci & Tech Practical-3             | Practical On Meat And Poultry Technology                                |
| VI   | FSTMIT- 361 | Minor Food Sci & Tech Theory-5                | Basics Of Food Microbiology   |
|  | FSTMIT- 362 | Minor Food Sci & Tech Practical-4             | Practical On Food Microbiology  |
| <b>IKS Related to Food science Major</b>                             |             |   |   |
| I  | FSTIKT-111  | Indian knowledge system Food Sci & Tech paper | Ayurveda And Nutrition  |
| <b>SEC for science faculty students from Food science discipline</b> |             |   |   |
| I  | FSTSET-111  | Skill Food Sci & Tech Theory-I                | Processing Of Dehydrated Products.                                      |
| II   | FSTSET- 121 | Skill Food Sci & Tech Theory-II               | Processing Of Frozen Foods  |
| III  | -----       | -----   | -----   |
| IV   | FSTSET- 241 | Skill Food Sci & Tech Theory -III             | Confectionery Processing  |

|  |             |   |                                       |
|--|-------------|---|---------------------------------------|
| <b>GE/OE for science faculty students from Food Science discipline</b> |             |   |                                       |
| I  | FSTGET-111  | General elective Food Sci & Tech Theory-I     | Food Adulteration.                    |
| I  | FSTGEP- 112 | General elective Food Sci & Tech Practical-I  | Practical on Food Adulteration        |
| II   | FSTGET-121  | General elective Food Sci & Tech Theory-II    | Public Health Nutrition.              |
| II   | FSTGEP- 122 | General elective Food Sci & Tech Practical-II | Practical on Public Health Nutrition. |

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**F. Y. B. Voc Food Science Syllabus**

CBCS Semester Pattern

**Under Autonomy and NEP-2020**

To Be Implemented From

**Academic Year 2023-2024**

**FSTMAT 111, Food Sci & Tech Theory paper-1,  
Introduction to Food Science**

**Note:** Each lecture is of 1 hour

**Module-1**

**[12L+3T]**

**Chapter-1: Introduction of Food Science**

**[6 L]**

- Introduction & Definition of Food Science;
- Factors Affecting Food Consumption and Taste
- Energy Requirement in Human Body,
- Five Food Groups and Food Guide,
- Functions of Food,
- Classification of Food
- Intermediate moisture foods.

**Chapter-2: Properties of food & Preservation**

**[6 L]**

- Physical Properties - Solution, Vapour Pressure, Boiling Point, Freezing Point, Osmotic Pressure, Viscosity, Specific Gravity, Colloids- Sols, Gels, Emulsion, aerosols.
- Acids, Base & Buffers
- Food Fortification, Composition and Related Quality Factors for Processing.
- Concept of Preservation, its Principles, Methods.

**Module-2**

**[12L+3T]**

**Chapter-3: Cooking of Foods**

**[4L]**

- Methods of cooking -conduction, convection, radiation, microwave
- Cooking media-air, water, steam, fat
- Solar cooking
- Changes in cooking- protein, carbohydrates, lipids, vitamins, minerals, colour.

**Chapter-4: Texture**

**[4 L]**

- Introduction, definition and importance of texture
- Texture perception, receptors involved in texture perception
- Rheology of foods.
- Texture classification
- Application of texture measurement in cereals, fruits and vegetables, dairy, meat and meat products.

**Chapter-5: Olfaction**

**[4 L]**

- Introduction, definition and importance of odour and flavor
- Mechanism of odour perception
- Theories of odour classification, chemical specificity of odour.
- Emphasis on recent techniques- e- nose etc.
- Olfactory abnormalities

**Reference-:**

1. Potter, N. N. And Joseph, H. Hotchkiss, "Food Science", CBS Publishers and Distributors, New, Delhi, 1996.
2. Foods: Facts and Principles - N Shakuntala manay M Shadakshara Swamy
3. Food Science - B Srilakshmi

## Course Outcome at the end of course, student will able -

**CO1.**Students will understand the basic concepts in food science and will get knowledge of the different food preparation methods.

**CO2:** Define the terms related to Food Science, functions of food, structure, composition of cereals, pulses and food groups.

**CO3:** Describe food groups, specific cereals and summarize different types of pulses in relation to health.

**CO4:** Quote different cooking methods like dry heat and moist heat.

**CO5:** Prepare food by using different cooking methods.

**CO6:** Apply the principles of food science to control and assure the quality of food products.

## **FSTMAT 112, Food Sci & Tech Theory paper-2, Food Chemistry**

**Note:** Each lecture is of 1 hour

### **Module-1**

**[12L+3T]**

#### **Chapter-1: Water**

**[6 L]**

- Introduction & Definition of Food chemistry
- Water and water activity
- Definition of water in food
- Structure of water and ice
- Types of water
- Sorption phenomenon
- Water activity and packaging
- Water activity and shelf-life

#### **Chapter-2: Lipids**

**[6 L]**

- Classification of lipids
- Physical properties-melting point, softening point, specific gravity, refractive index, smoke, flash and fire point, turbidity point.
- Chemical properties-, iodine value, peroxide value, saponification value.
- Effect of frying on fats
- Changes in fats and oils- rancidity, lipolysis, flavor reversion
- Auto-oxidation and its prevention
- Technology of edible fats and oils- Refining, Hydrogenation and Interesterification, Fat mimetics

### **Module-2**

**[12L+3T]**

#### **Chapter-3: Proteins**

**[4L]**

- Introduction to Proteins
- Protein classification and structure
- Nature of food proteins
- Properties of proteins- denaturation
- Functional properties of proteins eg. organoleptic, solubility, viscosity, binding gelation/texturization, emulsification, foaming

#### **Chapter-4: Carbohydrates**

**[4L]**

- Introduction to Carbohydrates



Classification (mono, Di, oligo and poly saccharides)

- Structure of important polysaccharides (starch, glycogen, cellulose, pectin, hemicellulose, gums, dietary fibres)
- Chemical reactions of carbohydrates –oxidation, reduction, with acid & alkali
- Modified celluloses and starches
- Enzymatic browning
- Non – Enzymatic browning - Maillard reaction, Caramelization reaction, Dextrinization

## **Chapter-5: Flavour & Colours**

**[4 L]**

- Definition and basic tastes
- Chemical structure and taste
- Description and classification of food flavours
- Flavour enhancers
- Introduction to Food colours
- Importance of food colours
- Classification of food colours

## **REFERENCES BOOKS**

1. Principles of Food Chemistry, by John M. DeMan, Publication Springer Science & Business Media
2. Food Chemistry Third Edition, by Owen R. Fennema, University of WisconsinMadison Madison, Wisconsin

## **Course Outcome at the end of course, student will able -**

**CO1:** Define the basic concepts of Food Chemistry.

**CO2:** Explain chemical changes of carbohydrates, protein and fat after processing

**CO3:** Classify Chemical changes in Carbohydrates.

**CO4:** Determine the types of water in food.

**CO5:** Calculate the physical properties of Lipids

**CO6:** List the flavours & colours in foods.

## **FSTVST 111, Vocational Food Sci & Tech Theory Paper-I, Food Hygiene and Sanitation**

**Note:** Each lecture is of 1 hour

### **Module-1**

**[12L+3T]**

#### **Chapter-1: Introduction to Food Sanitation and Hygiene**

**[6 L]**

- Introduction & Definition
- Overview Sanitary Regulations: GMPs, GHP
- Standards: ISO 9000, ISO 14000

#### **Chapter-2: Importance of HACCP**

**[6 L]**

- Introduction to Hazard Analysis and Critical Control Points (HACCP)
- Terms and Definitions of HACCP
- HACCP Importance in hygiene and sanitation
- Application of HACCP in Food Industry

## Module-2

[12L+3T]

### Chapter-3: Types of sanitation

[4 L]

- Introduction & Definition of Sanitation
- Personal Hygiene;
- Cleaning, Sanitizing
- Air Sanitation;
- Equipment Sanitation
- Water Sanitation,
- Equipment for Effective Sanitation,
- Waste Product Disposal,

### Chapter-4: Post processing sanitation

[4 L]

- Pest Control;
- Packaging Sanitation
- Food Storage Sanitation;
- Food Transport Sanitation.

### Chapter-5: Sanitation and Contamination

[4 L]

- Introduction & Definition of Sanitation and Contamination
- Food Contamination Sources
- Microorganisms and Their Relationship to Sanitation
- Method of cleaning and disinfection.
- Types of Detergents and Sanitizer & its contamination.

## REFERENCES BOOKS

- Food Poisoning and Food Hygiene. London: Arnold, 1998. Hobbs, Betty C. and Roberts, Diane
- Food Hygiene, Health and Safety. London: Longman, 1998. Stretch, A and Southgate, H.

## Course Outcome at the end of course, student will able -

**CO1** Explain the concept/idea of food safety to other food handlers/employees/customers

**CO2** Discuss the types of hazards involved in food preparation

**CO3** Identify the challenges to food safety in their particular kind of food business operation

**CO4** Identify the factors that influence the growth of micro-organisms

**CO5** Illustrate by simulation/role-play, selected conditions that are associated with hazards in handling food.

**CO6** Explain what is meant by the “temperature danger zone” in food safety

## FSTIKT 111, Indian Knowledge System Food Sci & Tech Theory paper, Ayurveda & Nutrition

**Note:** Each lecture is of 1 hour

## Module-1

[12L+3T]

### Chapter-1: Introduction to Ayurvedic Nutrition

[4 L]

- Ayurveda and Indian food cultures
- Nutrition and lifestyle transition over the years
- Regional Food Traditions of India

## **Chapter-2: Basic principles of Food and Nutrition and Ayurveda**

**[6 L]**

- Understanding rich sources of nutrients
- Concept of Doshas & assessment
- Ayurvedic Principles of food habits and factors determining quality of food (Ahara vidhi visheshaayatana)
- FSSAI regulations on Ayurvedic Aahar

## **Module-2**

**[12L+3T]**

### **Chapter-3: Ayurvedic Ahara and Seasonal Diets**

**[6 L]**

- Principles of Diet: Aharavidhi vidhan, Sattvic, Rajasi, Tamasic foods
- Incompatible food (Viruddha Ahara), Pathya; Apathya; Viprita Ahaar
- General concept of Diet according to the Seasons
- Importance of diet according to various seasons
- Diet according to Ritu

### **Chapter-4: Ayurvedic Lifestyle management**

**[4 L]**

- Lifestyle Management with Dincharya and Ritucharya
- Application of Ayurvedic diets to stress linked food behaviour

### **Chapter-5: Ayurvedic Nutrition in Lifestyle disorders**

**[4 L]**

- Ayurvedic nutrition in different diseases
- PCOD, PCOS, Type II Diabetes, Hypertension,
- Atherosclerosis, Heart diseases and stroke,
- Obesity, Respiratory Ailments, Cancer

## **REFERENCES BOOKS**

- Sushruta Samhita Author name: Maharisi Susruta, Edited: Kaviraja Ambikadutta Shastri, Chaukumba Sanskrit Samsthan, Varanasi.
- Digestion and metabolism – Dr. C. Dwarikanath

## **Course Outcome at the end of course, student will able -**

**CO 1** Describe the essential element of vision and mission of dept by imparting quality education of traditional Indian food science. -

**CO2** Explain the knowledge of history of Indian diet and nutrition.

**CO3** Identify Ayurveda and its principles.

**CO4** Elaborate effect of diet in physiological processes.

**CO5** Understand the constitution of an individual in all aspects.

**CO6** Illustrate Ayurvedic aspect of physiology for further diet panning

## **EFTSET 111, Skill Food Sci & Tech Theory paper, Processing of Dehydrated Products**

**Note:** Each lecture is of 1 hour

## **Module-1**

**[12L+3T]**

### **Chapter-1: Introduction**

**[6 L]**

- Definition & introduction to Dehydration
- Purpose of Drying of Foods

- Principles of Preservation & Drying
- Pre-treatment affecting Drying/ Dehydration

## **Chapter-2: Principles of Drying**

**[6 L]**

- Mechanism & Phases of Drying
- Drying using heated air
- Drying using heated surfaces

## **Module-2**

**[12L+3T]**

## **Chapter-3: Equipment's in Dehydrated products**

**[4 L]**

- Hot air dryers
- Contact Dryers
- Tunnel Dryer
- Spray Dryer
- Solar Dryer
- Fluidised Bed Dryer
- Freeze Dryer
- Drum Dryer
- Vacuum Drying
- 

## **Chapter-4: Effects of Drying on Food**

**[4 L]**

- Taste & Texture
- Flavour & Aroma
- Colour
- Nutritional Value

## **Chapter-5: Rehydration of Dehydrated Products**

**[4 L]**

- Post Drying Treatment
- Rehydration/ Reconstitution
- Packaging & Storage

## **REFERENCES BOOKS**

- Food Processing Technology: Principles and Practice (Woodhead Publishing Series in Food Science, Technology and Nutrition). by P J Fellows
- Fruit and Vegetable Preservation Principles BY R.P Srivastava, Sanjeev Kumar

## **Course Outcome at the end of course, student will able -**

**CO1** Illustrate the underlying concepts of various methods of food dehydration

**CO2** Outline the basis for extension of storage life of foods by dehydration

**CO3** Compare and contrast methods for dehydrating different foods, and the consequences in terms of food quality

**CO4** Explain factors affecting the rate of dehydration

**CO5** Describe the packaging requirements for foods dehydrated by various dehydration methods.

**CO6** Explain the spoilage and deterioration mechanisms in foods and methods to control deterioration and spoilage.

**FSTMAP 113, Food Sci & Tech Practical Paper-1,  
Food Science**

| <b>Sr. No.</b> | <b>Content</b>   | <b>No. of Hours</b> |
|----------------|--|---------------------|
| 1              | Weights and measures used in cooking                                     | 4                   |
| 2              | Determination of Gluten content in wheat                                 | 4                   |
| 3              | To study different cuts in fruits and vegetables                         | 4                   |
| 4              | To study Cooking Quality of Pulses                                       | 4                   |
| 5              | To study effect of enzymatic browning on different fruits and vegetables | 4                   |
| 6              | To study the blanching process & adequacy of blanching                   | 4                   |
| 7              | To study to boiling points of different liquid foods                     | 4                   |
| 8              | To study the specific gravity of different liquid foods                  | 4                   |
| 9              | To study different methods of cooking and its effect on foods            | 4                   |
| 10             | To study the effect of roasting on nuts and oilseeds.                    | 4                   |
| 11             | To study the texture of different solid foods                            | 4                   |
| 12             | Demonstration of food emulsion   | 4                   |
| 13             | Study the Sprouting of Different Pulses                                  | 4                   |

|    |   |   |
|----|---|---|
| 14 | Effect of Kneading on Gluten development                    | 4 |
| 15 | Parboiling of Paddy   | 4 |
| 16 | Extraction of Soymilk & its utilization in Tofu Preparation | 4 |

## REFERENCES BOOKS

- Principles of Food Science: A Practical Manual by Eram S Rao
- Food Science: Experiments and Applications 2nd Edition 2019 By Mohini Sethi

## Course Outcome at the end of course, student will able -

**CO1:** Recognize methods of Cooking.

**CO2:** Illustrate the types and parts of the equipment used in cooking methods.

**CO3:** Uses and Industrial applications of Blanching & Browning

**CO4:** Categorize the foods into different food groups according to their nutritional value.

**CO5:** Demonstration of cooking quality of different cereals and pulses.

## FSTMAT 121, Food Sci & Tech Theory paper-3,

### Food Microbiology

**Note:** Each lecture is of 1 hour

#### Module-1

**[12L+3T]**

#### Chapter-1: Introduction to Food Microbiology

**[6 L]**

- History and Development of Food Microbiology
- Definition and Scope of food microbiology
- Inter-relationship of microbiology with other sciences
- Types of microorganisms associated with food, their morphology and structure (Virus, Bacteria, fungus)

#### Chapter-2: Microbial Growth in Food

**[6 L]**

- Bacterial growth curve and microbial growth in food
- Factors affecting the growth of microorganisms in food
- Sources of Microorganisms in foods

#### Module-2

**[12L+3T]**

#### Chapter-3: Food Fermentations

**[4 L]**

- Fermentation –definition and types
- Microorganisms used in food fermentations
- Dairy Fermentations-starter cultures and their types, concept of probiotics

#### Chapter-4: Microbial Food Spoilage

**[4 L]**

- Some important food spoilage microorganisms
- Spoilage of specific food groups-
- Milk and dairy products,
- Meat, poultry and seafood's,
- Cereal and cereal products,

- Fruits and vegetables and Canned products

## **Chapter-5: Foodborne Diseases & Trends in Food Microbiology**

**[4 L]**

- Types – foodborne infections, foodborne intoxications and Toxic infections
- Common and Recent Examples
- Rapid Methods of Detection
- Recent Advances

## **REFERENCES BOOKS**

1) Frazier William C and Westhoff, Dennis C. Food Microbiology, TMH, New Delhi, 2004

2) Jay, James M. Modern Food Microbiology, CBS Publication, New Delhi, 2000

## **Course Outcome at the end of course, student will able -**

**CO1:** Define the basic concepts of Microbiology I.e. Bacteria, Viruses, Fungi.

**CO2:** Explain the discoveries and inventions of various microbiologists.

**CO3:** Classify different Microorganism on the basis of Temperature, i.e. Mesophilic, Thermophilic, thermoduric.

**CO4:** Determine the role of microorganisms in food processing,

**CO5:** Describe the types of Food borne illness

**CO6:** Explain the types of microbial spoilage in Industry

## **FSTMAT 122, Food Sci & Tech Theory paper-4,**

### **Basic Nutrition**

**Note:** Each lecture is of 1 hour

### **Module-1**

**[12L+3T]**

#### **Chapter-1: Introduction to Food and Nutrition**

**[6 L]**

- Basic terms used in study of food and nutrition,
- BMI, BMR, RDA, and Nutritional Status,
- Understanding relationship between food, nutrition and health

#### **Chapter-2: Balanced Diet**

**[6 L]**

- Functions of food-physiological, psychological and social,
- Concept of Balanced Diet,
- Food Groups,
- Food Pyramid
- Food Plate

### **Module-2**

**[12L+3T]**

#### **Chapter-3: Macronutrients**

**[4 L]**

- Energy, Carbohydrates, lipids and proteins
- Classification,
- Digestion, functions, dietary sources,
- RDA, clinical manifestations of deficiency and excess and factors affecting absorption

#### **Chapter-4: Micronutrients**

**[4 L]**

- Fat soluble vitamins-A, D, E and K
- Water soluble vitamins – thiamine, riboflavin, niacin, pyridoxine, folate, vitamin B12 and vitamin C
- Minerals – calcium, iron, iodine, sodium, sulphur, phosphorus, fluorine, magnesium, manganese, selenium, chromium, copper, chloride and zinc

#### **Chapter-5: Water**

**[4 L]**

- Introduction to water
- Function of water
- Water balance
- Dehydration in human Body

#### **REFERENCES BOOKS**

- Handbook of Food and Nutrition Paperback by Dr. M. Swaminathan
- Krause's Food & the Nutrition Care Process, January 2012, Edition: 13<sup>th</sup>, Publisher: Elsevier

#### **Course Outcome at the end of course, student will able -**

**CO1:** Define the basic concepts of nutrition.

**CO2:** Explain how carbohydrates, protein and fat digestion take place in our body.

**CO3:** Classify different food groups on the basis of nutrients present in foods.

**CO4:** Determine the energy values of foods using calorimetry.

**CO5:** Calculate BMR and analyse nutritional status of a person.

**CO6:** List sources and requirement of carbohydrates, proteins, fats, vitamins and minerals for human being.

#### **FSTMIT 121, Minor Food Sci & Tech Theory Paper-1,**

#### **Food Fermentation Technology**

**Note:** Each lecture is of 1 hour

#### **Module-1**

**[12L+3T]**

#### **Chapter-1: Introduction to Food Fermentation**

**[6 L]**

- Introduction
- History of Food Fermentation
- Fermented Food: Past, Present and Future

#### **Chapter-2: Microorganisms involved in Food Fermentations**

**[6 L]**

- Fermentation –definition and types
- Microorganisms used in food fermentations

#### **Module-2**

**[12L+3T]**

#### **Chapter-3: Fermentation of Alcoholic Beverages -**

**[4 L]**

- Malt beverages
- Distilled liquors
- Wines

#### **Chapter-4: Oriental fermented foods -**

**[4 L]**

- Kefir,
- Sauerkraut
- Kombucha,



- Yoghurt, Miso,
- Kimchi,
- Tempeh,
- Soy sauce,
- Idli, Minchin,
- Soybean Cheese, Natto,
- Fermentation of Vinegar- history, introduction, process, types, defects and diseases

#### **Chapter-5: Fermentation of animal Products- [4 L]**

- Classification
- Ingredients
- Processing
- Dry Semidry Sausage,
- Salami, Fermented Fish
- Preserved Egg.

### **REFERENCES BOOKS**

1) Frazier William C and Westhoff, Dennis C. Food Microbiology, TMH, New Delhi, 2004

2) Jay, James M. Modern Food Microbiology, CBS Publication, New Delhi, 2000

**Course Outcome at the end of course, student will able -**

**CO1:** Define the basic concepts of Food Fermentations.

**CO2:** Explain the discoveries and inventions of various fermented Foods

**CO3:** Classify different Microbial Cultures in fermented Foods

**CO4:** Determine the role of microorganisms in food fermentation

**CO5:** Describe the types of Oriental Fermented Foods

**CO6:** Explain the types of microbial spoilage in fermented Foods

### **FSTSET 121, Skill Food Sci & Tech Theory Paper-II, Processing of Frozen Foods**

**Note:** Each lecture is of 1 hour

#### **Module-1**

**[10L+3T]**

#### **Chapter-1: Introduction to Freezing**

**[4 L]**

- Definition,
- History
- Introduction
- Refrigeration Cycle, Cold Storage, types of Cold Storage

#### **Chapter-2: Freezing: Principle**

**[6 L]**

- Principle
- Process of freezing
- Advantage
- Disadvantage
- Effect of Freezing on Foods

#### **Module-2**

**[14L+3T]**

#### **Chapter-3: Methods and types of freezing**

**[6 L]**

- Slow & Quick Freezing
- Contact Freezing.
- Blast Freezing
- Brine Freezing
- Cryogenic Freezing.

- IQF
- Sharp Freezing
- Dehydro Freezing

#### **Chapter-4: Processing of frozen foods**

**[4 L]**

- Frozen peas
- Corn
- Meat,
- Fish
- Chicken
- Fruits
- Ready to cook foods- French fries, patties, frozen paratha, Frozen snacks

#### **Chapter-5: Packaging and storage of frozen foods**

**[4 L]**

- Quality
- Labelling
- Packaging materials

#### **REFERENCES BOOKS**

- Fruit And Vegetable Preservation Principles And Practices Revised And Enlarged 3Ed by Srivastava.
- Handbook of Frozen Food Processing and Packaging by Da-Wen Sun, Publisher CRC Press.

#### **Course Outcome at the end of course, student will able -**

**CO1** Illustrate the underlying concepts of various methods of food freezing.

**CO2** Outline the basis for extension of storage life of foods by freezing.

**CO3** Compare and contrast methods for freezing different foods, and the consequences in terms of food quality.

**CO4** Explain factors affecting the rate of freezing.

**CO5** Describe the packaging requirements for frozen foods by various methods.

**CO6** Explain the spoilage and deterioration mechanisms in foods and methods to control deterioration and spoilage.

#### **FSTMAP 123, Food Sci & Tech Practical Paper-2, Microbiology Practical**

| <b>Sr. No.</b> | <b>Content</b>  | <b>No. of Hours</b> |
|----------------|---|---------------------|
| 1              | General microbiology Laboratory Rules and Personal Safety Precautions | 4                   |
| 2              | Study of Equipment & Instruments in microbiology                      | 4                   |

|    |  |   |
|----|--|---|
| 3  | Preparation of nutrient agar media.  | 4 |
| 4  | Preparation of EMB agar media.   | 4 |
| 5  | Preparation of MacConkey agar media.   | 4 |
| 6  | Demonstration of pour plate technique employed in microbiology                         | 4 |
| 7  | Demonstration of streak plate technique employed in microbiology                       | 4 |
| 8  | Demonstration of spread plate technique employed in microbiology                       | 4 |
| 9  | Methods In Study And Identification Of Bacteria  | 4 |
| 10 | Study of Serial dilution method is to estimate the concentration of organism in sample | 4 |
| 11 | Study and Preparation of different staining  | 4 |
| 12 | To study motility test   | 4 |
| 13 | To study different biochemical test  | 4 |
| 14 | Preparation of fungal media.   | 4 |
| 15 | Study of LPCB  | 4 |

|    |                            |   |
|----|----------------------------|---|
| 16 | Study of hanging drop test | 4 |
|----|----------------------------|---|

## REFERENCES BOOKS

- A Handbook of Practical Microbiology by R. Saravanan (Author), D. Dhachinamoorthi (Author), CH. MM. Prasada Rao (Author)
- Practical Handbook of Microbiology by Emanuel Goldman (Editor), Lorrence H Green (Editor)

## Course Outcome at the end of course, student will able -

**CO1:** Apply the knowledge to understand the microbial physiology and to identify the microorganisms.

**CO2:** Demonstrate proper handling of bacteria in the lab by following all safety precautions

**CO3:** Explain the importance of sterilizing all equipment and materials before use to prevent Contamination.

**CO4:** Illustrate the use of an autoclave or other sterilization methods as necessary.

**CO5:** Classify the different Plating techniques used to grow bacteria.

**CO6:** Develop skills in media preparation for bacterial growth.

## FSTGEP 112, General Elective Food Sci & Tech Practical Paper, Adulteration Practical

| Sr. No. | Content  | No. of Hours |
|---------|--|--------------|
| 1       | General Laboratory Rules and Personal Safety Precautions | 1            |
| 2       | Detection of Adulteration in Milk                        | 1            |
| 3       | Detection of Adulteration in Milk Products               | 1            |
| 4       | Detection of Adulteration in Edible Oils                 | 1            |
| 5       | Detection of Adulteration in Fats                        | 1            |

|    |   |   |
|----|---|---|
| 6  | Detection of Adulteration Spices and Condiments                                       | 1 |
| 7  | Detection of Adulterants in Other Foods   | 1 |
| 8  | Detection of Artificial Invert Sugar Syrup in Honey (Fieh's Test)                     | 1 |
| 9  | Detection of Artificially Coloured Tea Dust Mixed with Genuine Tea or Used Tea Leaves | 1 |
| 10 | Detection of Iron Filing in Tea Leaves/Wheat Flour                                    | 1 |
| 11 | Detection of Lead Chromate in Pulses/Other Foods                                      | 1 |
| 12 | Detection of Common Salt in Coriander Powder  | 1 |
| 13 | Detection of Adulteration in Fruits & Vegetables .                                    | 1 |
| 14 | Detection of Adulteration in Cereals & Pulses   | 1 |
| 15 | Detection of Adulteration in Beverages- Tea   | 1 |
| 16 | Detection of Adulteration in Beverages-Coffee   | 1 |

## REFERENCES BOOKS

- Manual of Analysis of Common Adulteration methods by FSSAI
- Rapid Detection of Food Adulterants and Contaminants: Theory and Practice Hardcover – Import,

## Course Outcome at the end of course, student will able -

**CO1:** Recognize Different Adulterants in Foods

**CO2:** Illustrate the certain skills of detecting adulteration in common foods.

**CO3:** Understand the adulteration of common foods & their adverse impact on health and Industrial applications

**CO4:** Recognize Different sensory analysis methods

**CO5:** Illustrate the certain skills of sensory analysis in foods.

## **FSTGET-111, Food Sci & Tech Theory Paper-I, FOOD ADULTERATION**

**Note:** Each lecture is of 1 hour

### **Module-1**

**[12L+3T]**

#### **Chapter-1: Introduction**

**[6 L]**

- Adulteration-Definition; types- Intentional, incidental, metallic and packaging hazard.
- Causes and methods of food adulteration.
- General Impact on Human Health.
- Detection and Prevention of Food Adulteration.
- Mitigation measures for addressing food adulteration.

#### **Chapter-2: Food additives**

**[6 L]**

- Definition, classification,
- Role of additives in processed foods.
- Safety evaluation of additive- GRAS, tolerance level, legal aspects, permitted and non-permitted additives
- Regulatory body and regulation in India (FSSAI)

### **Module-2**

**[12L+3T]**

#### **Chapter-3: Adulteration of Common Foods and Methods of their Detection**

**[4 L]**

- Composition and adulterant detection in the following Foods- Milk, Edible Oil, Sugar, Spices, honey, flours,
- Ghee
- Beverages- Alcoholic and Non Alcoholic.

#### **Chapter-4: Food safety management systems**

**[4 L]**

- Importance and application of food regulation in the Indian and Global context
- Responsibilities for maintaining and enforcing food safety FSSAI

#### **Chapter-5: National & International Laws**

**[4 L]**

- CODEX ALIMENTARIUS,
- HACCP, ISO 22000 series,
- TQM and codes of GMP.
- Auditing, documentation, accreditation and certification (BIS, QCI, AGMARK etc)

### **REFERENCES BOOKS**

- FSSAI MANUAL
- Rapid Detection of Food Adulterants and Contaminants- Theory and Practice
- Food Adulteration and Hygiene by Anupama Rani

### **Course Outcome at the end of course, student will able –**

**CO1:** Define effects of food adulteration on health.

**CO2:** Describe broad knowledge of and proficiency in the core functional and support areas of food adulteration.

- CO3:** Describe the ethical, social and legal issues in adulteration of foods.
- CO4:** Classify different tests used to detect adulteration.
- CO5:** Detect the incidence and prevalence of food adulteration.
- CO6:** Develop a scientific attitude to management techniques and skills in food adulteration tests.

## **FSTGET-121, Food Sci & Tech Theory paper-II, PUBLIC HEALTH NUTRITION**

**Note:** Each lecture is of 1 hour

### **Module-1**

**[12L+3T]**

#### **Chapter-1: Definition and Meaning of Health**

**[6 L]**

- Dimensions and Determination of Health
- Physical Activity and Health benefits
- Effect of exercise on body systems – Circulatory, Respiratory, Endocrine, Skeletal and Muscular
- Programmes on Community health promotion (Individual, Family and Society)
- Alcohol consumption and drug abuse, medico-legal implications

#### **Chapter-2: Nutrition and Health**

**[6 L]**

- Concept of Food and Nutrition,
- Balanced diet Vitamins, Malnutrition, Deficiency Disease
- Determining Caloric intake and expenditure
- Obesity, causes and preventing measures
- Role of Diet and Exercise
- BMI

### **Module-2**

**[12L+3T]**

#### **Chapter-3: Safety Education in Health promotion**

**[4 L]**

- Safety Education in Health promotion
- Principles of Accident prevention
- Health and Safety in daily life.
- Health and Safety at work.
- First aid and emergency care

#### **Chapter-4: Disease and lifestyle management**

**[4 L]**

- Common injuries and their management.
- Modern life style and hypokinetic diseases.
- Diabetes, Cardiovascular disorders -Prevention and Management.

#### **Chapter-5: Life Skill Education**

**[4 L]**

- Life skills, emotional adjustment and wellbeing,
- Yoga, Meditation and Relaxation,
- Psychoneuroimmunology

### **REFERENCES BOOKS**

1. Gladys Francis & Mini K.D., (Editors) (2012), Microbiology, Zoological Society of Kerala, Kottayam.
2. PUBLIC HEALTH NUTRITION Rural, Urban, and Global Community-Based Practice M. Margaret Barth, PhD, MPH Ronny A. Bell, PhD, MS Karen Grimmer, PhD, MMedSci, CertHlthEc Editors, Published by Springer

**Course Outcome at the end of course, student will able –**

**CO1** Define the term "nutrition sciences."

**CO2** Explain the concept of population health.

**CO3** Describe how public health nutrition principles are applied to improve or maintain the optimal health of populations and targeted groups.

**CO4** Examine the challenges and limitations of nutrition study designs in public health.

**CO5** Discuss recommendations on how to plan, conduct, analyse, and report nutritional studies and investigations in a responsible, safe, and ethical manner.

**CO 6** Identify the various approaches and methods used in health research.

**FSTGEP-122, Food Sci & Tech Practical paper-II,  
PUBLIC HEALTH NUTRITION**

| <b>Sr. No.</b> | <b>Content</b>                                       | <b>No. of Hours</b> |
|----------------|--|---------------------|
| 1              | Basics of diet planning and importance balanced diet | 4                   |
| 2              | BMI Calculation                                      | 4                   |
| 3              | Balanced diet planning for adults                    | 4                   |
| 4              | Diet planning for school going children              | 4                   |
| 5              | Diet planning for adolescents boys                   | 4                   |
| 6              | Diet planning for adolescents girls                  | 4                   |
| 7              | Diet planning for sedentary workers                  | 4                   |
| 8              | Diet planning for old age people                     | 4                   |
| 9              | Diet planning for underweight                        | 4                   |



|    |   |   |
|----|---|---|
| 10 | Diet planning for overweight  | 4 |
| 11 | Diet planning for hypertension  | 4 |
| 12 | Diet planning for pregnant women  | 4 |
| 13 | Diet planning for lactating women   | 4 |
| 14 | Survey study in a school/ college to find out percentage of anaemia in the adolescent girls | 4 |
| 15 | Diet planning for anaemia   | 4 |
| 16 | Survey in a local area to study different common disorders in the population                | 4 |

### REFERENCES BOOKS

- Practical Public Health Nutrition Roger Hughes
- Practical Manual of Nutrition and Dietetics by Akanksha Yadav

### Course Outcome at the end of course, student will able –

**CO1:** Plan a balanced diet for various age groups.

**CO2:** Prepare and serve a balanced diet.

**CO3:** Calculate the nutrients contributed by a diet or meal.

**CO4:** Justify the choice of food and method of cooking.

**CO5:** Suggest dietary guidelines for different age groups

### FSTVSP-121, Vocational skill Food Sci & Tech Practical paper, Practical's On Sensory Analysis and Adulteration

| Sr. No. | Content  | No. of Hours |
|---------|--|--------------|
| 1       | General Laboratory Rules and Personal Safety Precautions | 4            |

|    |  |   |
|----|--|---|
| 2  | Detection of Adulteration in Milk                    | 4 |
| 3  | Detection of Adulteration in Milk Products           | 4 |
| 4  | Detection of Adulteration in Edible Oils             | 4 |
| 5  | Detection of Adulteration in Fats                    | 4 |
| 6  | Detection of Adulteration Spices and Condiments      | 4 |
| 7  | Sensory Evaluation- General Concepts                 | 4 |
| 8  | Sensory Evaluation- Taste Identification Test        | 4 |
| 9  | Sensory Evaluation- Taste Intensity Tests            | 4 |
| 10 | Sensory Evaluation-Hedonic scale ,                   | 4 |
| 11 | Sensory Evaluation-Triangle test                     | 4 |
| 12 | Sensory Evaluation- Ranking difference               | 4 |
| 13 | Sensory Evaluation- Duo-trio test                    | 4 |
| 14 | Sensory Evaluation- Paired comparison test           | 4 |
| 15 | Detection of basic tastes and their threshold values | 4 |
| 16 | Detection of Adulteration in different food products | 4 |

## REFERENCES BOOKS

- Food Adulteration and Its Detection by Jesse P. Battershall
- Foods and Their Adulteration by Harvey Washington Wiley

### **Course Outcome at the end of course, student will able –**

**CO1** Gain knowledge on the importance of food quality

**CO2** Identify the different sensory characteristics of foods

**CO3** Interpret the evaluation techniques and tests used in analysing food quality

**CO4** Ability to use terminology, appropriate to the field of sensory analysis, correctly and contextually.

**CO5** Categorize various methods for evaluating food quality